Course Outline

EUROPEAN FORENSIC INSTITUTE

Master's in Cyber Security, Digital Forensics and Crime Analysis

PgC - 30 ECTS	ECTS	Compulsory / Elective	Teaching	Assessment
Cyber Security	6	C	Online Classroom	Final Report (60%), Individual/group Presentations (40%)
Advanced Computer Forensics	6	C	Online Classroom	Final Report (60%), Individual/group Presentations (40%)
Introduction to Financial Crime and Fraud	4	C	Online Classroom	Final Report (60%), Individual/group Presentations(40%)
Information Security Management System	4	C	Online Classroom	Final Report (60%), Individual/group Presentation (40%)
Cyber Security Risk Assessment and Management	4	C	Online Classroom	Final Report (60%), Individual/group Presentations(40%)
PgC Independent Research	6	C	Online Classroom	Research Assignment (100%)

PgD - 30 ECTS	ECTS	Compulsory / Elective	Teaching	Assessment
Advanced Web and Open-Source Intelligence	4	C	Online Classroom	Final Report (60%), Individual/group Presentations (40%)
Digital Multimedia Forensics	4	C	Online Classroom	Final Report (60%), Individual/group Presentations (40%)
Cryptography	4	C	Online Classroom	Final Report (60%), Individual/group Presentations (40%)
Penetration Testing	4	C	Online Classroom	Final Report (60%), Individual/group Presentations (40%)
Cyber Threat Intelligence	4	C	Online Classroom	Final Report (60%), Individual/group Presentations (40%)
Security and Privacy in Cloud Computing	4	C	Online Classroom	Final Report (60%), Individual/group Presentations (40%)
PgD Independent Research	6	C	Online Classroom	Research Assignment (100%)

Course Outline

EUROPEAN FORENSIC INSTITUTE

Master's in Cyber Security, Digital Forensics and Crime Analysis

Master - 30 ECTS	ECTS	Compulsory / Elective	Teaching	Assessment
Advanced Network Forensics and Anlysis	6	C	Online Classroomy	Final Report (60%), Individual/group Presentations (40%)
Advanced Mobile Forensics and Cell Site Analysis	6	C	Online Classroom	Final Report (60%), Individual/group Presentations (40%)
Master's Independent Research and Final Dissertation	18	C	Online Classroom	Research Assignment (100%)

Course Summary		Entry Requirements	
European Qualification Framework	EQF Level 7	**Minimum Qualification**	Bachelor's degree - MQF/EQF Level 6 or equivalent
European Credit Transfer System (Total ECTS Points)	90 ECTS	**Language Requirement**	English - CEFR B2 or equivalent
Course Duration	18 Months	**Course Commencement**	Expected September 2023

1. **Official Qualification - Educational Programme/s:**
   Master's in Cyber Security, Digital Forensics and Crime Analysis. Full-time
2. **Higher Education Provider:** European Forensic Institute
3. **Accredited status:** Accredited by the Malta Further and Higher Education Authority (MFHEA) – Higher Education Institution, License n. 2018-014
4. **Level of qualification**: Level 7 MQF and Level 7 EQF
5. **Type of Course/s**

   Qualifications:

   a. Master's in Cyber Security, Digital Forensics and Crime Analysis (90 ECTS)
   b. Post Graduate Diploma in Cyber Security, Digital Forensics and Crime Analysis (60 ECTS)
   c. Post Graduate Certificate in Cyber Security, Digital Forensics and Crime Analysis (30 ECTS)

   Awards: in individual modules (more information available in Course Outline)
6. **Delivery Method**: Online.
7. **Hours of total learning**: 2250 hours (contact hours, self-study hours, supervised placement, practice hours and assessment hours). Please refer to Course Outline for details
8. **Total credits**: 90 ECTS
9. **Attendance**: Full-time
10. **Programme Duration**: 18 months Full-Time
11. **Target audience & group**

    Students: 19-30

    Professionals: 31-65
12. **Language:** English [programme will run if we meet the minimum student number]
13. **Entry requirements:** Bachelor's Degree at MQF/EQF Level 6 or equivalent
14. **Learning Outcomes**:

Knowledge. The learner will be able to:

a) Identify and address security vulnerabilities in the computer networks, web applications, and IT-related systems.
b) Suggest information security controls based on risk assessments carried out by organizations and businesses.

c) Mitigate cyber threats such as phishing, malware, ransomware, SQLI, XSS.

d) Investigate and analyse current threat intelligence to determine who was behind the cyber-attack.

e) Perform a forensic acquisition and analysis of digital evidence

f) Create a report that involves the findings of an investigation.

Skills. The learner will be able to:

a) Practice risk assessment and management techniques.

b) Develop an information security framework for businesses and organizations.

c) Perform penetration testing on IT assets such as web sites, computers, and networks.

d) Investigate cyber-crime and incidents.

e) Demonstrate evidence and intelligence about cyber-attacks.

15. **Teaching, learning and assessment procedures:** Online sessions delivered through our Institutional platform (MS Teams), access to study material on MS Teams and our Digital Library for independent study. Assessments are online.
16. **Type of Assessment:** Research Assignment (including elements of report writing, critical analysis of case studies, presentations, group work as appropriate), Dissertations and Case Study + Individual Presentation.
    (Teaching and learning methodologies available in the Course outlines)
17. **Registration Method**: Online on EFI Admissions Portal
18. **Next Intake**: September every Academic Year
19. **Pass Rate**: > 40% (EFI grading system)
20. Grading system

Learning Outcome Score	Percentage Equivalent	Description	Honours Degree Classification	Other Award Classification	Qualitative Description
10	100	Pass	First	High Distinction	Student has achieved the learning outcome with no issues noted
7 - 9	70 - 99	Pass	First	Distinction	Student has achieved the learning outcome with minimal and/or negligible issues
6	60 - 69	Pass	Upper Second	Merit	Student has achieved the learning outcome with minor but non-negligible issues
5	50 - 59	Pass	Lower Second	Pass	Student has achieved the learning outcome with non-negligible issues
4	40 - 49	Pass	Third	Pass	Student has achieved the learning outcome with significant non-negligible issues
1 - 3	1 - 39	Fail	Fail	Fail	Student has NOT achieved the learning outscome with significant issues noted
0	0	Fail	Fail	Fail	Student did not answer question

21. **Registration**: admissions process, a step-by-step-guide and other information are available on our website - https://www.eufor.eu/education/admission/

22. Identity Malta's VISA requirement for third-country nationals: https://www.identitymalta.com/unit/central-visa-unit/
23. Contact Details: available on our website (https://www.eufor.eu/contact-us/)
24. Address: Malta Life Sciences Park, Sir Temi Zammit Buildings – SGN 3000, San Gwann

Cyber Security

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Discuss an organization's/IT-based company's security procedures in action.
b) Collaborate on an evaluation of an organization's or company's current cybersecurity plans and practices.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Connect key cybersecurity terms and concepts.
b) Discuss how cybersecurity affects the security of a business.
c) Analyse the most common threats, attacks, and vulnerabilities.
d) Contrast cyber attackers and their motivations.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Recommend the best cybersecurity practices to maintain confidentiality, integrity, and availability of computer systems.
b) Create policies and procedures to control cybersecurity threats.
c) Discuss information security concerns in a professional context with cybersecurity experts and practitioners.

Module-Specific Learner Skills
The learner will be able to:
a) Illustrate their knowledge of cybersecurity threats and controls in an IT-based setting.
b) Implement and follow the best cybersecurity practices/policies, in order to safeguard the computerized system.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Match the relevant best practices for a computerized environment with online cybersecurity resources.

Advanced Computer Forensics

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Acquire complex digital evidence.
b) Analyse complex digital evidence, RAW searches and virtualization.
c) Create the final report and present it to the Court.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Explain the method and processes for determining whether or not a case is admissible in court.
b) Recognize when digital forensics may be useful and how to conduct an investigation.
c) Demonstrate existing and developing digital forensics technology and tools for analyzing the case.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Handle evidence on the scene
b) Create and maintain an on-site digital forensics capability.
c) Gather digital evidence (physical, network, and live acquisition).
d) Analyse and export the findings of the gathered data from the target environment.
e) Write a report to provide details of the incident, such as what happened (what we know), which process, tools, and methods were used during the investigation, and what evidence was found.

Module-Specific Learner Skills
The learner will be able to:
a) Examine a computer-based environment for obtaining any type of digital evidence.
b) Solve a range of digital forensics case studies.
c) Able to present DF findings in a courtroom setting.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Use specialized digital forensics software/tools/procedures.
b) Use a computer and editing software to create a report.

Introduction to Financial Crime and Fraud

Competences

At the end of the module/unit the learner will have acquired the responsibility and autonomy to:

a) Interpret the rules governing financial crime.
b) Advise about the risk of financial crimes
c) Carry out risk assessments based on business environment red flags
d) Monitor for gaps and discrepancies in various financial crimes
e) Develop strategies for managing financial crime risks.

Knowledge

At the end of the module/unit the learner will have gained knowledge and understanding to:

a) Define types of financial crimes
b) Explain how the risk of financial crime affects your business.
c) Recognize various types of fraud in the financial sector
d) Draw accurate conclusions on case studies of various financial crimes
e) Identify red flags that indicate financial crimes including behavioral red flags
f) Explain key concepts in fraud identification, deterrence, and detection.
g) Relate the most important risks and preventative measures for financial crime.

Skills

At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:

a) Demonstrate an understanding of the various financial crimes
b) Examine financial crime trends.
c) Use fraud investigation process from planning to reporting
d) Apply the type of financial crime and red flag to the various case studies
e) Relate various key concepts in fraud investigation process and different techniques used to investigate the fraud.
f) Plan the risk of financial crimes based on the red flags identified
g) Develop a comprehensive and efficient fraud response program for the business.

Module-Specific Learner Skills

The learner will be able to:

a) Independently recognize behavioral red flags
b) Analyse and make a report of fraud and investigation activities.
c) Evaluate the gathering of evidence for a court case or for a client.
d) Proactively identify and report on new fraud patterns and make recommendations to mitigate the risks.

Module-Specific Digital Skills and Competences

The learner will be able to:

a) Analyze the public, private or court documents to see whether there are any criminal records.

Information Security Management System

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Create, update, and disseminate current information security policies, standards, and recommendations.
b) Be in charge of a risk management program that ensures the company owns, controls, or processes information with integrity, confidentiality, and availability.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Explain systemic understanding of the need of a processes approach to cyber security and the function of security risk management.
b) Identify gaps in an Information Security management system.
c) Design solutions to real-world secure systems challenges.
d) Establish a link between cyber resilience and business continuity planning and management.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Analyse an organization's security and data protection requirements.
b) Apply and critically evaluate current security by design concepts.
c)Make suggestions for improvements to a current security issue and offer solutions.
d) Comply with regulatory requirements by implementing current IT-security standards.

Module-Specific Learner Skills
The learner will be able to:
a) Evaluate potential computer system risks and devise mitigation strategies.
b) Design, execute, and monitor security policies and procedures for the company.
c) Establish, update, and document information security policies and procedures across the organization.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Make a series of digital documents such as standards, procedures and policies, which will be used for auditing purposes.

Cyber security Risk Assessment and Management

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Develop a risk assessment.
b) Prioritize risk remediation measures, as a consequence of the risk assessment.
c) Examine risk management models to see whether they can be implemented in the company.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Classify the components of risk assessment and the data required to conduct a thorough risk evaluation.
b) Identify and clearly describe the various forms of information system threats and vulnerabilities.
c) Describe best practices in risk management, including risk assessment and risk treatment domains.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Implement efficient security policies and procedures at a company.
b) Relate an organization's business requirements to security safeguards that have been applied.
c) Evaluate a wide range of safeguards in order to select and justify acceptable risk-reduction countermeasures.

Module-Specific Learner Skills
The learner will be able to:
a) Create a security policy.
b) Monitor and review the risks.
c) Prioritize risk remediation measures, as a consequence of the risk assessment.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Adopt online risk management and methodologies in order to reduce/control the risks.

PgC Independent Research

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Demonstrate administrative design for original content of research
b) Undertake further studies with a fair degree of autonomy including searching for and studying existing research papers on relevant field and appropriately citing the source

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Use theories and principles in chosen field of research
b) Apply methods and tools available to accomplish their research goal.

Skills
At the end of the module/unit the learner will have acquired the following skills:

Applying knowledge and understanding
The learner will be able to:
a) Communicate ideas, problems and solutions using a range of techniques involving qualitative and quantitative information in a written report suitable for a professional in the field
b) Evaluate own learning and identifies learning needs

Judgment Skills and Critical Abilities
The learner will be able to:
a) Critically evaluate and interpret the results of the personal analysis
b) Analyse, identify key issues, carry out an independent investigation using multiple information sources and apply critical judgement to construct logical arguments

Module-Specific Communication Skills
The learner will be able to:
a) Explain in a clear and simple way the chosen procedure and the reached conclusions.
b)Write a report in a correct and clear way, relevant and understandable to professionals in the field
c) Submit his/her findings before the set deadline and answer any question that may rise about the research in a professional and confident manner

Module-Specific Learner Skills
The learner will be able to:
a) Conduct a research on chosen field using cross-disciplinary knowledge acquired in the previous months

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Write a 15-20 (3750-5000 words) pages long paper using IT instruments
b) Use the internet to find information

Advanced Web and Open Source Intelligence

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Advise businesses and government agencies about the various types of Web and Open Source Intelligence Tools.
b) Carry out a Web and Open-Source process and investigation
c) Be responsible for various types of data available including sourcing from the dark web
d) Establish a secure data collection platform.
e) Carry out OSINT investigations for a wide range of clients.
f) Examine the customers' collection requirements.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Apply the various types of Web and Open Source Intelligence Tools
b) Sequence a Web and Open Source process and investigation
c) Discover the various types of data available including sourcing from the dark web
d) Analyse online resources for tracking people and organizations on a global scale, including public record databases and a powerful people search tool.
e) Discuss current challenges and trends in social media and open source research

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Demonstrate the application of various types of Web and Open Source Intelligence Tools.
b) Apply a Web and Open Source process and investigation
c) Discover more about the ethical issues surrounding the use of OSINT methods in law enforcement and research.
d) Demonstrate the various types of data available including sourcing from the dark web
e) Use open source platforms such as social media, search engines, and the dark web to access, explore, and gather intelligence.
f) Evaluate the usefulness and accuracy of internet sources and data.

Module-Specific Learner Skills
The learner will be able to:
a) Create tools and methods for gathering and managing data from both online and offline sources.
b) Investigate and locate relevant information from a variety of sources using cutting-edge technology and innovative research approaches.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Perform advanced browsing.
b) Structure collected data.
c) Use a wide range of web Intelligence Open Source tools.

Digital Multimedia Forensics

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Acquire images and videos that might be related to a cyber crime.
b) Identify and solve technical and quality issues.
c) Perform an analysis assessment.
d) Enhance, process and analyse the material.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Explain theory and the procedural aspects of the discipline, specifically referring to the advanced image/audio processing,
b) Describe the problems and the challenges found in the acquisition of videos, audio and pictures from different sources.
c) Describe how to operate to enhance images, audio and videos

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Extract the hash codes from digital images and audio files.
b) Enhance and reconstruct not clear features in image, audio and video.
c) Use different types of file formats and test their search methodologies.
d) Evaluate the authenticity of pictures acquired with digital devices.

Module-Specific Learner Skills
The learner will be able to:
a) Check a digital forensic image/audio
b) Perform a digital forensic analysis.
c) Document all the steps of a digital forensic analysis.
d) Evaluate the documentation and the devices submitted for the forensic analysis.
e) Ask the appropriate question to authorities and clients.
f) Evaluate the digital forensic analysis carried out by other experts.
g) Choose the appropriate hardware and software instrumentation for the job.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Write a report using computer and editing software.
b) Manage digital image and video evidence to preserve its quality and its value as evidence
c) Operate with specific image and video forensics software such as FotoForensics, Video Cleaner and Forevid

Cryptography

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Design security protocol implementation software.
b) Handle professional cryptology issues with both professionals and the general public.
c) Carry out tasks under supervision, conduct a modest research or development project in cryptology.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Summarize historical ciphers and determine their flaws.
b) Describe the concepts of today's cryptography algorithms and the mathematical theory that underpins them.
c) Explain the use of public-key cryptography methods and their applications.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Apply security strategies to solve real-world security issues in real-world systems.
b) Demonstrate how to use public-key cryptography methods and applications.
c) Evaluate the security of authentication and key exchange, e-mail, and wireless communication

Module-Specific Learner Skills
The learner will be able to:
a) Examine the professional and scientific ethical issues in cryptography.
b) Assess the current cryptology ideas, techniques, and interpretations, and work independently on theoretical and practical challenges.
c) Analyse and apply the critical analysis of numerous literary sources to the structuring and formulation of scientific principles in cryptology.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Investigate cyber security techniques and ways of keeping our data secure in the digital environment.

Penetration Testing

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Collaborate in performing vulnerability assessment and penetrating testing in order to identify software flaws on both the server and client sides, with a special focus on network applications.
b) Advice on system security and recommendations for addressing security flaws.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Identify flaws in network hardware and software.
b) Explain hacking techniques and tools used on computer networks, web applications, mobile devices, servers, and clients.
c) Define ethical hacking terminologies such as attack vectors, OWASP top 10, vulnerabilities and exploits, APT, malware, threats.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Apply information about target systems, use and understand basic network reconnaissance techniques.
b) Take part in discovering security flaws in networks and web services in an organized manner.
c) Apply specific solutions to discovered security flaws

Module-Specific Learner Skills
The learner will be able to:
a) Perform penetration testing and security assessments regardless of the size of the business.
b) Defend a computerized network and its systems against cyber-attacks.
c) Collaborate in groups to do research and express sensible, well-thought-out arguments using acceptable approaches

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Verify the status of vulnerabilities and apply fixes using publicly available resources.

Cyber Threat Intelligence

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Carry-out an investigation and analysis of the Intelligence-Driven Incident Response method.
b) Perform a cyber-attack event analysis and document the behavior of the adversary.
c) Represent the Diamond Model and MITRE ATT&CK framework to create a threat model for a cyber incident.
d) Be able to assess an organization's attack surface, determining how it corresponds to cyber threats, and developing effective CTI policies.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Explain Cyber Threat Intelligence (CTI), its main attributes, value and advantages.
b) Determine how threat actors carry out their cyberspace actions to achieve their objectives.
c) Connect CTI at tactical, operational, and strategic levels to detect sophisticated threats and critical functions defenses.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Discover how cyber intelligence, digital forensics and penetration testing can work together.
b) Relate the relationship between a threat actor's motivation, access, and capabilities and their aims.
c) Analyse a cyber threat actor's tactics , techniques and procedures (TTPs) in detail.
d) Make suggestions for modifications to information system security design, implementation, policy, and practices using cyber intelligence.

Module-Specific Learner Skills
The learner will be able to:
a) Create a Cyber Threat Intelligence report on a threat actor that is aimed at top decision makers.
b) Be able to collect threat intelligence from a variety of online sources, analyzing it, and reporting on it.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Categorise various online information about a company's threats.
b) To gather and use cyber threat intelligence from a variety of online sources, with a focus on open source intelligence (OSINT).

Security and Privacy in Cloud Computing

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Create safe defense mechanisms for cloud applications that include the infrastructure, platform, application, data, and privacy security domains.
b) Advise on accomplishing intended goals and discuss complicated concerns linked to cloud security.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Explain data privacy and its relation to cloud computing.
b) Identify the risks associated with the various cloud service provider offerings (CSPs).
c) Recognize the most effective approaches to cloud security.
d) Explain how specialized knowledge and skills can be used to secure a wide range of cloud computing business applications.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Analyse cloud and cloud application security risks and threats in light of government rules and industry best practices.
b) Create a plan on how to minimize risk and dangers in a cloud system/service
c)implement security techniques (i.e. spacing and capitalisation) for safeguarding cloud applications.
d) Apply security techniques for safeguarding cloud applications in order to reduce risk and dangers in a cloud system/service.
e) Analyse and deploy cloud technologies for governance, compliance, operational auditing, and risk auditing.

Module-Specific Learner Skills
The learner will be able to:
a) Protect cloud systems at scale by applying key infrastructure ideas.
b) Correlate a company's needs with secure cloud infrastructure in a variety of industries.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Examine how knowledge gleaned from diverse online sources may be used to solve cloud computing-related business difficulties.
b) Examine and assess the present cloud services and in-cloud apps for security.

PgD Independent Research

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Demonstrate administrative design for original content of research
b) Be responsible for work and study contexts that require problems to be solved
c) Undertake further studies with a relevant degree of autonomy including searching for and studying existing research papers on relevant field and appropriately citing the source

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Provide details of theorectical and practical knowledge involving understanding of theories and principles in chosen field of research
b) Understanding methods and tools available including most recent innovation in the field

Skills
At the end of the module/unit the learner will have acquired the following skills:

Applying knowledge and understanding
The learner will be able to:
a) Communicate ideas, problems and solutions using a range of techniques involving qualitative and quantitative information in a written report suitable for a professional in the field
b) Evaluate own learning and identifies learning needs
c) Devise and sustain arguments to solve problems

Judgment Skills and Critical Abilities
The learner will be able to:
a) Gather and critically evaluate and interpret the results of the personal analysis and of the analysis of other experts involved in the research
b) Investigate and analyse, identify key issues, carry out an independent investigation using multiple information sources and apply critical judgement to construct logical arguments

Module-Specific Communication Skills
The learner will be able to:
a) Communicate to colleagues and co-workers personal ideas regarding procedural choices, made or to be made.
b) Write a report in a correct and clear way, relevant and understandable to professionals in the field being able to write a conclusion of his/her research
c) Submit his/her findings before the set deadline and answer any question that may rise about the research in a professional and confident manner

Module-Specific Learner Skills
The learner will be able to:
a) Conduct a detailed research on chosen field using cross-disciplinary knowledge acquired throughout the year
b) Develop in-depth study, be it experimental, conducted alone or in a team.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Write a 20-30 (5000-7500 words) pages long paper using IT instruments
b) Use the internet to find information

Advanced Network Forensics and Analysis

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Monitor malicious activity and find network problems.
b) Guide a business to protect themselves against network attacks.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Explain how attackers use man-in-the-middle technologies to intercept communications that appear to be secure.
b) Identify possibilities to gather new evidence, based on the current systems and platforms inside a network architecture.
c) Determine how computer crimes affect digital network forensics.
d) Use industry best practices, when doing digital network forensics.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Analyse network traffic using standard network protocols to look for patterns of behaviour or particular acts that need to be looked into further.
b) Take apart files derived from network packet captures and proxy cache files, enabling for additional malware research and final data loss findings.
c) Investigate and evaluate methods of data concealment and scrambling.

Module-Specific Learner Skills
The learner will be able to:
a) Implement digital evidence gathering, preservation, and analysis tools.
b) Discover a wide range of computer and network vulnerabilities.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Monitor network traffic and analyse log files.
b) Able to use various online tools for responding to network incidents.

Advanced Mobile Forensics and Cell Site Analysis

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Perform a complex forensic acquisition of a mobile device.
b) Perform a forensic acquisition of Call Detail Record (CDR) and check the real cell tower coverage.
c) Correlate mobile extraction and Cell Site Analysis (CSA) analysis for a trustworthy report.
d) Deal with data analysis and correlation in complex investigation cases.

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Determine how the evidence came to be on the mobile device.
b) Explain how data is stored on smartphone components, as well as how encrypted data can be viewed.
c) Describe file systems and locate information that isn't readily available to the general public on mobile devices.

Skills
At the end of the module/unit the learner will have acquired the following skills: Applying knowledge and understanding. The learner will be able to:
a) Perform a complex forensic acquisition and analysis of a mobile device.
b) Retrieve lost information by examining SQLite databases and raw data dumps from devices.
c) Manage smartphone encryption and manually retrieve lock codes by bypassing, cracking, and/or decoding them.
d) Perform a complex forensic analysis of CDR files and Base Transceiver Station (BTS) data.
e) Create a report that involves multiple sources of data.

Module-Specific Learner Skills
The learner will be able to:
a) Analyse a digital forensic image.
B Perform a digital forensic analysis.
c) Document all the steps of a digital forensic analysis.
d) Evaluate the documentation and objects submitted for the forensic analysis.
e) Ask appropriate information to authorities and clients.
f) Evaluate the digital forensic analysis carried out by other experts.
g) Choose the appropriate hardware and software instrumentation for the activity.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Write a report using computer and editing software.
b) Operate with specific digital, mobile and cell site analysis forensic software.

Master's Independent Research and Final Dissertation

Competences
At the end of the module/unit the learner will have acquired the responsibility and autonomy to:
a) Demonstrate administrative design for original content of research
b) Be responsible for work and study contexts that are unpredictable and require that complex problems are solved
c) Undertake further studies with a high degree of autonomy including searching for and studying existing research papers on relevant field and appropriately citing the source

Knowledge
At the end of the module/unit the learner will have gained knowledge and understanding to:
a) Analyse cross-disciplinary knowledge that includes some aspects that will be at the forefront of this field
b) Use theories and principles in chosen field of research
c) Apply methods and tools available including most recent innovation in the field
d) Create a genuine work using specialized anti-plagiarism software (pedagogical approach).

Skills
At the end of the module/unit the learner will have acquired the following skills:

Applying knowledge and understanding
The learner will be able to:
a) Apply cross-disciplinary knowledge and understanding acquired throughout the programme in a professional manner
b) Communicate ideas, problems and solutions using a range of techniques involving qualitative and quantitative information in a written report suitable for a professional in the field
c) Devise and sustain arguments to solve problems
d) Continuously evaluates own learning and identifies learning needs

Judgment Skills and Critical Abilities
The learner will be able to:
a) Gather and critically investigate relevant data to inform judgements that include reflection on social, scientific and/or ethical issues
b) Critically evaluate and interpret the results of the personal analysis and of the analysis of other experts involved in the research
c) Investigate and analyse, including the ability to formulate problems clearly, identify key issues, carry out a substantial independent investigation using multiple information sources and apply critical judgement to construct logical arguments

Module-Specific Communication Skills
The learner will be able to:
a) Communicate to colleagues and co-workers personal ideas regarding procedural choices, made or to be made.
b) Explain in a clear and simple way the chosen procedure and the reached conclusions.
c) Write a report/essay/thesis in a correct and clear way, relevant and understandable to professionals in the field
d) Present his/her findings professionally to a panel and confidently discuss any questions raised

Module-Specific Learner Skills
The learner will be able to:
a) Conduct in-depth study and research on chosen field using cross-disciplinary knowledge acquired throughout the programme
b) Develop projects of innovative research or in-depth study, be it experimental, conducted alone or in a team.

Module-Specific Digital Skills and Competences
The learner will be able to:
a) Write a 30-40 (7500-10000 words) pages long dissertation using IT instruments
b) Use the internet to find information
c) Write a genuine dissertation with the support of anti-plagiarism software

Master's in Cyber Security, Digital Forensics and Crime Analysis

Post Graduate Certificate					Percentage of Total Contact Hours		Hours of Total Learning			
Module	ECTS	MQF/EQF Level	Compulsory/Elective	Total learning hours	Contact Hours Delivered Online	Contact Hours Delivered Face-to-Face	Total Contact Hours	Supervised Placement and Practice Hours	Self-Study Hours	Assessment Hours
Cyber Security	6	7	Compulsory	150	100%	0%	30	0	114	6
Advanced Computer Forensics	6	7	Compulsory	150	100%	0%	30	0	114	6
Introduction to Financial Crime and Fraud	4	7	Compulsory	100	100%	0%	20	0	76	4
Information Security Management System	4	7	Compulsory	100	100%	0%	20	0	76	4
Cyber Security Risk Assessment and Management	4	7	Compulsory	100	100%	0%	20	0	76	4
PgC Independent Research	6	7	Compulsory	150	100%	0%	30	0	90	30

Post Graduate Diploma					Percentage of Total Contact Hours		Hours of Total Learning			
Module	ECTS	MQF/EQF Level	Compulsory/Elective	Total learning hours	Contact Hours Delivered Online	Contact Hours Delivered Face-to-Face	Total Contact Hours	Supervised Placement and Practice Hours	Self-Study Hours	Assessment Hours
Advanced Web and Open-Source Intelligence	4	7	Compulsory	100	100%	0%	20	0	76	4
Digital Multimedia Forensics	4	7	Compulsory	100	100%	0%	20	0	76	4
Cryptography	4	7	Compulsory	100	100%	0%	20	0	76	4
Penetration Testing	4	7	Compulsory	100	100%	0%	20	0	76	4
Cyber Threat Intelligence	4	7	Compulsory	100	100%	0%	20	0	76	4
Security and Privacy in Cloud Computing	4	7	Compulsory	100	100%	0%	20	0	76	4
PgD Independent Research	6	7	Compulsory	150	100%	0%	30	0	90	30

Master's					Percentage of Total Contact Hours		Hours of Total Learning			
Module	ECTS	MQF/EQF Level	Compulsory/Elective	Total learning hours	Contact Hours Delivered Online	Contact Hours Delivered Face-to-Face	Total Contact Hours	Supervised Placement and Practice Hours	Self-Study Hours	Assessment Hours
Advanced Network Forensics and Anlysis	6	7	Compulsory	150	100%	0%	30	0	114	6
Advanced Mobile Forensics and Cell Site Analysis	6	7	Compulsory	150	100%	0%	30	0	114	6
Master's Independent Research and Final Dissertation	18	7	Compulsory	450	100%	0%	90	0	300	60